

## **1.1 INTRODUCTION**

The most important question pertaining to the sociology of migration research in general is why migration occurs and how it is sustained over time. This study is about student outmigration and is based on individual level, and household level analysis. The main emphasis is given in the role of social networks and social capital in migration theory. This study is based on student migrants for higher education to foreign countries. It is important to realize that all the movements have common roots, and that they are closely interrelated. The movements require regular and sustained social contacts over time across space. It involves individuals, their networks of social relations, their communities, and broader institutionalized structures such as local and national governments. For thousands of years, people have migrated in search for food, survive, conquer frontiers, and colonize new territories, escape from war zones or political turmoil and look for new and more rewarding and exciting opportunities. In a broad sense, the history of the world is the history of human migration and settlement. The founding fathers of sociology captures the major trends of social change the transition from a traditional to a modern society, there is also a story of migration. The pursuit of education abroad has become an increasingly popular trend among the youth in recent years. This chapter provides an overview of the background and context surrounding the preference of studying abroad among young individuals.

## **1.2 SIGNIFICANCE OF THE STUDY**

It provides insights into the motivations of the youth in choosing to study abroad, contributing to the existing body of knowledge on international education.

Educational institutions can use the findings to tailor their programs and services to meet the needs and expectations of prospective international students.

Policymakers can gain a deeper understanding of the factors influencing the movement of students across borders, facilitating the development of effective policies to support international education.

## **1.3 STATEMENT OF THE PROBLEM**

Understanding the factors that drive the youth's preference for studying abroad is crucial for educational institutions, policymakers, and stakeholders. This section

explores the rationale behind the research and highlights the importance of investigating the motivations and influences shaping this preference.

#### **1.4 OBJECTIVES OF THE STUDY**

- To examine the factors influencing the preference of studying abroad among youth with special reference to Kannur District.
- To find out the casual factors of out-migration of students for abroad studies.
- To analyse the impact of cultural, economic, and educational factors on the decision-making process.
- To identify trends and patterns in the choices of study destinations among the youth.

#### **1.8 LIMITATIONS OF THE STUDY**

- Due to different reasons it is not possible to survey on current youth migrants.
- The study is based on sample survey
- The size of the sample has been 50 respondents.
- A detailed study was not possible due to the limitation and constraint of timeframe

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